Fren1D

Mini-tâche – Comment sont-ils?

Mme Godson

Vous allez chercher une personne à décrire. Suivez les directives suivantes :

1. Find a picture of an interesting looking female or group of people in a magazine.
2. Tear out the WHOLE page and then put back all of your magazines.
3. Cut out your picture and glue it on to your good copy page.
4. Write your name on the back of your good copy page.
5. On a separate piece of paper for your rough copy, write out #6 to #8, in a paragraphe, en français.
6. Give this person/these people a name and introduce him/her/them to us.
7. Describe your character(s) physically and describe the clothes. (A **minimum** of two adjectives for each)
8. Using the adjectives from your sheets (Liste, Antonymes, et Se décrire), describe the personality of your character(s). (MINIMUM 2)
9. Tell how your character(s) relate(s) to others. (MINIMUM ONE)
10. Tell what activities they like to do. (on the back of se décrire) (MINIMUM 2)
11. Have a partner check over your paragraphe for adjective and verb agreement. Ask the teacher if you are unsure.
12. Using INK, recopy your paragraphe on your good copy page beside the picture. (See exemplaire)
13. Add an appropriate title that is bigger than all other writing, and colourful.

**Grille d’évaluation :**

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| **Note** | **Mini-tâche – Comment sont-ils?** | | | |
| /K15 | 1. Required Elements: your ***mini-tâche*** must contain ***at least*** these elements:    1. All text en français 　 f) two physical traits    2. your name on back g) description of two articles of clothing    3. picture of female or group h) two adjectives to describe personality    4. picture has name i) description of behaviour    5. introduction to picture j) two activities preferred | | | |
| /A9  /A6 | 1. Written Language    1. Syntax (Grammar): above components (e-j) are used and described correctly    2. Orthographic Control (Spelling): words are spelled correctly | | | |
| /C7  /C5 | 1. Communication 2. Message is easily understood because descriptions are reflective of picture 3. Complexity 4. Range: varying words and structures are used throughout (effort to use resources given in class) | | | |
| /T6 | 5) Effort and Creativity   1. Picture is interesting d) title is present and attractive to viewers 2. Picture is glued properly e) title is significantly bigger and colourful 3. writing is in ink f) project is neat and effort is evident | | | |
|  | **/K15** | **/A15** | **/C12** | **/T6** |

Commentaires :

TOTAL: 48 POINTS