

Mini-tâche – Comment sont-ils?



Vous allez chercher une personne à décrire. Suivez les directives suivantes:
(You are going to find a person to describe. Follow these instructions☺)

1. Find a picture of an interesting looking female or group of people in a magazine.
2. Tear out the WHOLE page and then put back all of your magazines.
3. Cut out your picture and glue it on to your good copy page.
4. Write your name on the back of your good copy page.
5. On a separate piece of paper for your **rough copy**, write out #6 to #8, in a paragraphe, en français.
6. Give this person/these people a name and introduce him/her/them to us.
7. Using your list page of adjectives, chose a minimum of three that describe your picture physically.
8. Using your vocab sheet, colours and your cahier, describe what the person is wearing. Mention a minimum of three different articles of clothing.
9. Have a partner check over your paragraphe for adjective and verb agreement (est vs sont). Ask the teacher if you are unsure.
10. Using INK, recopy your paragraphe on your good copy page beside the picture. (See exemplaire)
11. Add an appropriate title that is bigger, thicker, and more colourful than all other writing.

Grille d'évaluation :

Note	Mini-tâche – Comment sont-ils?
/K 15	1) Required Elements: your mini-tâche must contain at least these elements: a) All text en français b) your name on back c) picture of female or group d) picture has name e) introduction to picture f) three physical traits g) description of three articles of clothing
/A 5.5 /A 4.5	2) Written Language a) Syntax (Grammar): above components (d-g) are used and described correctly b) Orthographic Control (Spelling): words are spelled correctly
/C 7	3) Communication a) Message is easily understood because descriptions are reflective of picture
/C 2	4) Complexity a) Range: varying words and structures are used throughout (effort to use resources given in class)
/T 6	5) Effort and Creativity a) Picture is interesting b) Picture is glued properly c) writing is in ink d) title is present e) title is significantly bigger and bolder f) title is colourful
	/K15 /A10 /C9 /T6

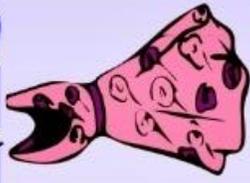
Commentaires :

TOTAL: 40 POINTS

LES VÊTEMENTS



UNE JUPE



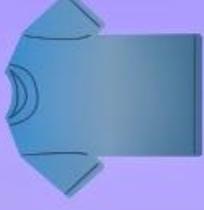
UNE ROBE



UN JEAN



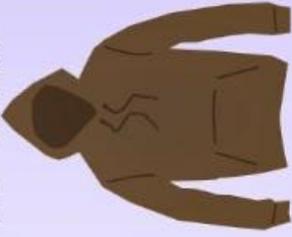
UN PANTALON



UN T-SHIRT



UNE SALOPETTE



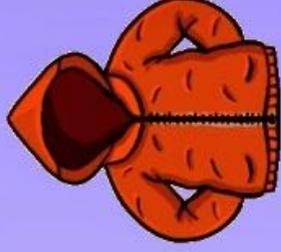
UN SWEAT



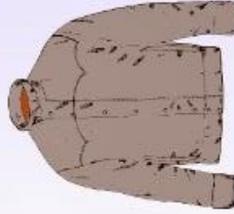
UN PULL



UNE CHEMISE



UN BLOUSON



UNE VESTE



DES BOTTES



DES CHAUSSURES



DES CHAUSSETTES



UNE CEINTURE



UNCHAPEAU



UNE CASQUETTE